

# Greenfingers

Monday 4<sup>th</sup> May – Friday 15<sup>th</sup> May

## English

### Poetry

Take a closer look at flowers and plants in your garden and local area. Choose your favourite and think of different adjectives to describe them, you could try to use similes. Then have a go at writing an acrostic poem about your flower or plant.



### Instructions

Make a set of instructions about how to plant a seed or you may choose something else such as cress, bulbs or a flower. Alternatively, you could write a set of instructions for baking a cake or another activity. The choice is yours! Practise retelling the instructions in order and play Simon says to learn about imperative verbs. Maybe you could send your instructions to a friend or family member to follow?



## Maths

### Position and direction – linked to the geography activity:

In your garden, carefully blindfold someone in your house and then direct them from one garden feature to another e.g. from the tree to the shed. Try to use words like right, left, forwards, backwards. Now swap and this time you follow the instructions.

### And/or

You could describe your imaginary/ideal garden design to someone in your house - without looking at yours, can they draw the same design from your description? E.g. the sunflower is behind/in front of the bird table.

If you don't have a garden you could do the same activity inside your house.

## Science-



### Plants & Growing

#### Take time to look at plants in your local environment during your walks

Have a look at the following book-

#### 'Once there was a little seed'

[https://www.youtube.com/watch?v=R-Bvdl\\_D8Qc](https://www.youtube.com/watch?v=R-Bvdl_D8Qc)

Discuss what is happening in the book.

Take some time to look around your garden. What can you see growing? Can they see any seeds?

Can you plant a seed and look after it to watch it grow. What does a seed need to grow? Watch BBC bitesize.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

### Mini- Garden

Can you create a mini garden in a tray? See separate sheet for guidance/ideas.



Remember to take a picture and share it on evidence me/email.

<https://schoolgardening.rhs.org.uk/Resources/Activity/Design-a-Miniature-garden>

### Cress Head

Make a cress head- use additional sheet to support  
How tall will your cress grow? What will it need to grow strong and healthy?

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## Geography/History

Create a map of your garden and label all the features you can see e.g. flowers, hedge, fence, gate, grass, rocks, playhouse etc.



Now design your own garden. Will it be your ideal garden? Or an imaginary garden? Let your imagination go wild!

## Art/Design & Technology

### Georgia O'Keeffe



Georgia O'Keeffe was an artist who explored painting flowers in LARGE scale. Click on the PowerPoint to see some of her flower art. Can you draw a flower in a similar way – remember to think big!

### Let's Get Cooking!

Much of the food you eat is grown in your garden - or from a larger garden such as a farm. Can you identify which foods are grown?

Why not help an adult prepare a meal this week? A salad/fruit salad would contain many grown items. You could practice cooking skills such as cutting, peeling or grating?

## PSHE

Create a mood jar- you will need a jar with a lid, water and some sparkles (glitter/ cut up tin foil pieces)



Add food colouring to create an effect. Shake and watch the sparkles swirl until they stop, taking time to breathe and be mindful

## Handprint



Ask your child to draw around their hand.

On the palm of handprint, can they draw a picture of themselves. On each finger can they draw the people who are important to them and share with you why they are important.

Take time to be together- bake a cake, go for a walk, share a book, make a den using cushions and blankets, play music and sing and dance. Whatever you choose will be amazing because you are amazing!

